Analysis to Action

 ***Benchmark Data Worksheet 2nd-6th grade***

Meeting Date: \_\_\_\_\_\_\_\_\_ Teacher Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Assessment Analyzed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class-wide Median:\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Determine Need:** | **Action Items:** |
| **Is a Class-wide Intervention necessary ?**Yes No**If yes, then…** | * Determine appropriate Class-wide Intervention:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Determine Start Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Determine End Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Schedule Fidelity Check:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Progress Monitor Assessment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Which students fall within the at-risk range?** **Are there any students we missed?**  | **Among students identified as needing a Tier 2 intervention, what is the category of the problem? (phonemic awareness, decoding, fluency, vocabulary, comprehension)** | **What intervention do you plan to use to address the problem?** |
| **Student Name:** | **WRC/Error** | **Accuracy** |  |  |
| **1.** |  |  |  |  |
| **2.** |  |  |  |  |
| **3.** |  |  |  |  |
| **4.** |  |  |  |  |
| **5.** |  |  |  |  |
| **6.** |  |  |  |  |
| **7.** |  |  |  |  |
| **8.** |  |  |  |  |

**Benchmark Criterion**  **FALL:** \_\_\_\_**WINTER: \_\_\_\_SPRING:** \_\_\_