RtI is about improving academic achievement for **ALL** students.

School Psychologists are specifically trained at the graduate level with competencies critical for successful RtI implementation. DESE certification as a school psychologist in Missouri requires competencies in the areas below.

### School Psychologists’ Areas of Competency for Successful RtI Implementation

| Consultation                                      | Assist/advise teams with the Problem Solving Process  
|                                                  | Provide positive alternatives for helping children with learning and behavior problems  
|                                                  | Strengthen working relationships among educators, parents, and community services  
| Intvention                                       | Suggest research-based interventions for students’ learning and behavior problems  
|                                                  | Establish methods of data collection to track the impact of interventions  
|                                                  | Assist with progress monitoring, ensure integrity of the intervention, and use data for educational decisions  
|                                                  | Provide counseling and social skills training (individuals or groups)  
| Research & Program Development                   | Recommend and implement evidence-based programs and strategies  
|                                                  | Evaluate effectiveness of programs and interventions  
|                                                  | Contribute to school-wide reform & restructuring  
| Education                                        | Train teachers and parents in:  
|                                                  | • Teaching & learning strategies/interventions  
|                                                  | • Parenting techniques  
|                                                  | • Classroom management techniques  
|                                                  | • Strategies to address substance abuse and risky behaviors  
|                                                  | • Crisis prevention and response  
| Mental Health Care                               | Deliver school-based mental health services  
|                                                  | Coordinate with community resources and health care providers  
| Assessment                                       | Skills assessment, curriculum based measurement, progress monitoring  
|                                                  | Emotional development, social skills and behavioral assessment  
|                                                  | Assessment of learning environments  
| Prevention                                       | Identify potential learning or behavior difficulties early  
|                                                  | Identify interventions and design programs for children at risk  
|                                                  | Foster tolerance and appreciation of diversity  
|                                                  | Create safe, supportive learning environments (positive behavior support, research-based instruction, differentiated instruction)  
| Advocacy                                         | Encourage/sponsor appropriate educational placements  
|                                                  | Advocate for ongoing monitoring/evaluation to ensure that students are making appropriate educational progress in the selected placement  

Missouri Association of School Psychologists

[www.maspweb.org](http://www.maspweb.org)