

# Implementing Response to Intervention (RtI)? School Psychologists Can Help!

RtI is about improving academic achievement for *ALL* students.

School Psychologists are specifically trained at the graduate level with competencies critical for successful RtI implementation. DESE certification as a school psychologist in Missouri requires competencies in the areas below.

## School Psychologists' Areas of Competency for Successful RtI Implementation

<i>Consultation</i>	<p>Assist/advise teams with the Problem Solving Process</p> <p>Provide positive alternatives for helping children with learning and behavior problems</p> <p>Strengthen working relationships among educators, parents, and community services</p>
<i>Intervention</i>	<p>Suggest research-based interventions for students' learning and behavior problems</p> <p>Establish methods of data collection to track the impact of interventions</p> <p>Assist with progress monitoring, ensure integrity of the intervention, and use data for educational decisions</p> <p>Provide counseling and social skills training (individuals or groups)</p>
<i>Research &amp; Program Development</i>	<p>Recommend and implement evidence-based programs and strategies</p> <p>Evaluate effectiveness of programs and interventions</p> <p>Contribute to school-wide reform &amp; restructuring</p>
<i>Education</i>	<p>Train teachers and parents in:</p> <ul style="list-style-type: none"> <li>• Teaching &amp; learning strategies/interventions</li> <li>• Parenting techniques</li> <li>• Classroom management techniques</li> <li>• Strategies to address substance abuse and risky behaviors</li> <li>• Crisis prevention and response</li> </ul>
<i>Mental Health Care</i>	<p>Deliver school-based mental health services</p> <p>Coordinate with community resources and health care providers</p>
<i>Assessment</i>	<p>Skills assessment, curriculum based measurement, progress monitoring</p> <p>Emotional development, social skills and behavioral assessment</p> <p>Assessment of learning environments</p>
<i>Prevention</i>	<p>Identify potential learning or behavior difficulties early</p> <p>Identify interventions and design programs for children at risk</p> <p>Foster tolerance and appreciation of diversity</p> <p>Create safe, supportive learning environments (positive behavior support, research-based instruction, differentiated instruction)</p>
<i>Advocacy</i>	<p>Encourage/sponsor appropriate educational placements</p> <p>Advocate for ongoing monitoring/evaluation to ensure that students are making appropriate educational progress in the selected placement</p>