



# School Psychologists: We can help.

*We support teachers' ability to teach and students' ability to learn.  
We are a ready resource to help ALL students achieve their best.*

## **1** In the effort to raise achievement for ALL students, your school psychologist is a potentially untapped resource.

- We are uniquely trained to identify, evaluate, connect, and provide supports for students' academic, cognitive, social-emotional, and mental health problems.
- We help reduce behavior problems and improve classroom and school climate so that all students learn.
- We help schools successfully implement early intervention initiatives that promote learning such as PBIS and RTI.
- We are an essential part of the school leadership team dedicated to ensuring high quality instruction and social-emotional wellness for all students.

- We are experts in improving school safety and effective discipline strategies.
- We are trained to respond to school crises (school violence, disasters, and suicide prevention/intervention) and help students return to learning.
- We help students and their families address barriers to learning, which improves achievement and reduces demands placed on administrators and teachers.

***School psychologists effectively link teaching, learning, and mental health to improve outcomes and are a ready resource in schools.***

## **2** School psychologists help educators and families use data and evidenced-based approaches to improve teaching and learning.

- We are experts in the use and evaluation of data to identify strategies that improve student, classroom, and school outcomes.
- We help administrators effectively identify, collect and interpret the most meaningful data, and support accountability and school improvement efforts.
- We work with teachers to individualize instruction and monitor student progress to improve behavior and learning.
- We work to ensure that students who are culturally and linguistically diverse are not over-identified for special education.

- We help ensure that schools meet IDEA mandates and accountability requirements under ESEA.
- We help schools and families keep students engaged in school and on track to graduate.
- We help promote culturally responsive schools, which is essential to engaging *all* families.
- We help coordinate school and community services to improve students' mental health, behavioral, and academic outcomes.

***Schools can improve student achievement by calling on their school psychologists to help meet the increased demands for services to support learning.***

## **3** Improve school outcomes by supporting your school psychologists' comprehensive role.

- The NASP Practice Model delineates what services can reasonably be expected from school psychologists across 10 domains of practice, and the general framework within which services should be provided.
- Making the best use of school psychologists' skills and expertise improves students' access to the services that can help them stay engaged and successful in school.
- Consulting with a school psychologist helps teachers reach struggling students, improve classroom management skills, and utilize instructional strategies that will engage all types of learners.

- School psychologists provide mental health services that are appropriate to the school context, reduce negative behaviors, and improve learning and achievement.
- School psychologists' expertise helps align academic and mental health interventions to improve effectiveness through a multi-tiered system of evidence-based supports.
- School psychologists help administrators improve whole school outcomes while also improving individual outcomes.

***Comprehensive implementation of school psychological services is a cost-effective investment in the success of all students.***

# NASP Practice Model: 10 Domains of Practice

## Practices That Permeate All Aspects of Service Delivery

- **Domain 1: Data-Based Decision Making and Accountability**  
*School psychologists have knowledge of varied models and methods of assessment and data collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.*
- **Domain 2: Consultation and Collaboration**  
*School psychologists have knowledge of varied models and strategies of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and methods to promote effective implementation of services.*

## Direct and Indirect Services for Children, Families, and Schools

### Student-Level Services

- **Domain 3: Interventions and Instructional Support to Develop Academic Skills**  
*School psychologists have knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curricula and instructional strategies.*
- **Domain 4: Interventions and Mental Health Services to Develop Social and Life Skills**  
*School psychologists have knowledge of biological, cultural, developmental, and social influences on behavior and mental health, behavioral and emotional impacts on learning and life skills, and evidence-based strategies to promote social–emotional functioning and mental health.*

### Systems-Level Services

- **Domain 5: School-Wide Practices to Promote Learning**  
*School psychologists have knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote learning and mental health.*
- **Domain 6: Preventive and Responsive Services**  
*School psychologists have knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.*
- **Domain 7: Family–School Collaboration Services**  
*School psychologists have knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children’s learning and mental health; and strategies to develop collaboration between families and schools.*

## Foundations of School Psychological Service Delivery

- **Domain 8: Diversity in Development and Learning**  
*School psychologists have knowledge of individual differences, abilities, disabilities, and other diverse student characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role difference; and evidence-based strategies to enhance services and address potential influences related to diversity.*
- **Domain 9: Research and Program Evaluation**  
*School psychologists have knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation sufficient for understanding research and interpreting data in applied settings.*
- **Domain 10: Legal, Ethical, and Professional Practice**  
*School psychologists have knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.*