**Job Posting**

Assistant Professor in School Psychology

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| Job Title | Assistant or Associate Professor in School Psychology |
| Department | School of Education |
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| Location | St. Louis/Webster Groves, MO |
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| Job Description Summary | Webster University invites applicants for a 12-month tenure-track faculty at the rank of Assistant/Associate Professor.Excellence in teaching is expected. Candidates must also pursue a program of research and scholarship in their chosen areas of school psychology and publish regularly in professional journals. |
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| Minimum Qualifications | Applicants must have an earned doctorate in school psychology. Applicant must also be a Board-Certified Behavior Analyst.We seek a professionally credentialed, nationally certified school psychology faculty member with practice-based knowledge, ability to establish relationships with school districts, with a minimum of three years of experience working as a school psychologist in elementary and secondary public schools, especially with students from multicultural and international backgrounds. |
| Preferred Qualifications | Preferred areas of expertise are as follows:1. School-based mental health services for culturally and linguistically diverse populations.
2. Background in Special Education and a school crisis prevention and intervention specialist (PREPaRE trainer).
3. Culturally responsive evidence-based interventions focused on academic, behavioral, and mental health support.
4. International children’s rights and school psychology.
5. Exceptional youth - including students with disabilities, those with special gifts and talents, and “twice-exceptional’ youth.
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| Physical Demands | Within the range of the normal office environment.  |
| Essential Duties | * Serve as liaison for BCBA.
* This 12-month position requires a teaching load of 24 credit hours per year. Course releases may apply depending on administrative appointments related to the program.
* Teach face-to-face and online graduate courses with a strong interactive focus.
* Advise face-to-face and online graduate students.
* Participate in curriculum development, implementation, and review.
* Assist in data collection, data analysis and reports as required by the University and School of Education as well as regional state, and national accreditation agencies.
* Explore opportunities for additional collaboration with school districts and in-service opportunities for educators
* Engage in service and make professional contributions to the department, school, university, and community.
* Pursue a program of research and scholarship in a chosen area of school psychology and publish regularly in professional journals.
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| Full Time or Part Time | Full Time |
| Special Instructions to Applicants  | Review of applications will begin immediately and continue until the position is filled. Applicants should submit: (1) a cover letter (indicating Webster campus), (2) curriculum vitae, (3) statement of teaching philosophy, (4) statement of research interests and relevant publications, and (5) at least two professional letters of reference. |
| Open Until Filled | No. Open until April 1, 2017. |

Required Documents: (1) a cover letter (indicating Webster campus), (2) curriculum vitae, (3) statement of teaching philosophy, (4) statement of research interests and relevant publications, and (5) at least two professional letters of reference.