

Lees Summit R-7 School District

School Psychologist/Instructional Evaluation Specialist (744)

JOB POSTING

Job Details

Title **School Psychologist/Instructional Evaluation Specialist**

Posting ID **744**

Description **Purpose Statement**

The job of Psychologist is done for the purpose/s of measuring and interpreting the intellectual, adaptive, the academic, social and emotional development of children; interpreting results of psychological studies; interpreting and applying state and federal codes, and developing strategies and interventions to address the special education needs of eligible students.

This job reports to the Coordinator of Special Services and/or Special Services Administrators.

Essential Functions

- Conducts standardized assessments, complete documentation for initial and reevaluations and facilitate multidisciplinary teams to properly identify students with disabilities in adherence to state and federal requirements.
- Provides consultation and lead problem-solving meetings.
- Assists with data analysis at the student, class and building levels.
- Conducts Functional Behavior Assessments and assist with accommodations, modifications and the creation of Behavior Intervention Plans.
- Provides individual/group counseling and social skills instruction as needed for students with disabilities.
- Conducts Section 504 evaluations and participate in student plan development.
- Participates in professional growth activities and demonstrate a sense of professional responsibility.
- Understands and adheres to all Board policies and procedures.
- Consults and collaborates with teachers, parents and other district personnel regarding academic and behavioral supports for students.
- Participates in building and district procedures to support students (e.g. Response to Instruction, crisis intervention services (CPI), etc.).
- Researches resources and methods for the purpose of determining the appropriate approach for addressing students' functional goals.
- Supervises interns, practicum students and others for the purpose of monitoring performance, providing for professional growth and achieving overall objectives of the school's curriculum.
- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge, and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment including pertinent computer software; and preparing and maintaining accurate records. KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: psychology and educational principles; and pertinent codes, policies, regulations and/or laws.

ABILITY is required to schedule activities, meetings, and/or events; routinely gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; work with data utilizing defined but different processes, and operate equipment using standardized methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with data of widely varied types and/or purposes, and utilize job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem-solving with data requires analysis based on organizational objectives, and problem-solving with equipment is significant. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; working as part of a team; working with detailed information/data and maintaining effective working relationships.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding, and/or coordinating others; utilization of resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, some stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally, the job requires 0% sitting, 0% walking, and 0% standing. The job is performed under conditions with exposure to the risk of injury and/or illness.

Experience Job-related experience within a specialized field is required.

Education Master's degree in job-related area.

Equivalency None listed

Required Testing**Certificates and Licenses**

Valid Driver's License & Evidence of insurability

DESE School Psychologist Certification or

License Issued by the Division of Professional Registration

Continuing Educ. /Training None Listed

Clearances

Criminal Justice Fingerprint/Background Clearance

FLSA Status

Exempt

Shift Type

Full-Time

Salary Range

based on education and experience / Per Year

Location

DISTRICT WIDE

Applications Accepted

Start Date

11/01/2021