

PERSONNEL VACANCY

Edwardsville Community Unit School District #7

FY: 20-086

DATE: January 10, 2020

POSITION DESCRIPTION

Job Title

SCHOOL PSYCHOLOGISTS

Location:

District

Job Description:

See Reverse

Terms:

9 month positions

Hours:

7.75 hours per day

Salary:

To be determined by collective bargaining agreement

Qualifications Required:

- *Appropriate Illinois Licensure
- *Multiple endorsements preferred
- *Superior work habits and ethics
- *Excellent communications skills (written & verbal)
- *Ability to work well with students, faculty and parents
- *Ability to perform duties as outlined

Contingent Upon:

Board approval

Closing Date for Application:

January 17, 2020 or until filled

Apply on-line at:

www.ecusd7.org

Go to departments/personnel follow link to Applications/Forms and select Certified

Contact:

Dr. Nancy Spina
Assistant Superintendent/Personnel
Edwardsville Community Unit School District 7
(618) 656-1182

The Edwardsville Community Schools offer employment without regard to race, Color, creed or religion, age, sex, national origin, or handicap

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SCHOOL PSYCHOLOGIST JOB DESCRIPTION

EDWARDSVILLE COMMUNITY UNIT SCHOOL DISTRICT #7

RESPONSIBILITIES:

1. Participate in problem solving meetings with building teams
2. Assist with the development and implementation of strategic interventions for students
3. Assist with screening and progress monitoring practices to identify at risk students and to monitor the effectiveness of interventions
4. Complete psychological evaluation components as a part of Full Case Study Evaluations using standard test batteries and multiple supplemental tests as appropriate
5. Assist in conducting functional assessments of behavior and the corresponding development of behavior support plans
6. Develop/present in-services for parents/teachers as specific needs dictate
7. Contribute to the on-going development and maintenance of the school psychologist website
8. Participate in IEP meetings including:
 - a) Reviews of existing information
 - b) Eligibility meetings
 - c) Interim IEP meetings
 - d) Annual reviews
9. Coordinate the completion of paperwork for the following meetings:
 - a) Reviews of existing information
 - b) Eligibility determinations
 - c) Manifestation determinations
 - d) Select portions of the IEP
10. Participate in the development of 504 Plans under the American's with Disabilities Act
11. Preparation of psychological reports which adequately synthesizes information and yields meaningful recommendations
12. Review independent reports and incorporate the information to that which is currently existing
13. Participate in various district-wide committees as needed

QUALIFICATIONS:

1. Appropriate Illinois Certification (Type 73 – School Psychologist)
2. Superior work habits and ethics – self motivated
3. Excellent communications skills – written and verbal
4. Ability to work well with administration, faculty, students and parents
5. Ability to perform duties as outlined

PHYSICAL REQUIREMENTS:

Physical requirements will comply with the Americans With Disabilities Act.